

 <p>Thumbs Up We were great at the task because...</p>	<p>we shared our ideas and what we already knew about...</p> <hr/> <p>we made links between our ideas by...</p> <hr/> <p>we agreed on an outcome by...</p> <hr/>	<p>Next time we will...</p>
 <p>Thumbs Sideways We were good at the task because...</p>	<p>we talked about how different organisms in the food web could affect each other, e.g....</p> <hr/> <p>we explained how different factors affected the food web, e.g....</p> <hr/> <p>we...</p>	
 <p>Thumbs Down We were OK at the task because...</p>		

How to use the Smart Grid

Column 1:

Children should choose a symbol from this column to give an overall indication of how well they feel they approached the tasks in hand.

Column 2:

A selection of reasons are provided in this column which link directly back to the success criteria for the tasks. The children can select as many or as few reasons as they wish from this column to help to justify their choice from column 1. Space is provided for the children to add reasons to the list if they wish to.

Column 3:

It is important that the assessment leads to action, and therefore the children are encouraged to consider and, if appropriate, to record in Column 3 some of the key points they have learnt and how they will use them next time. Teachers should, where necessary, help the children identify ways in which they can improve their learning in future activities, focusing on step by step methods and short term targets.