

This document provides primary teachers with an overview of the SEERIH Network activity and discussions. It is not seen as a replacement for the face-to-face session, but a support for those who wish to review the learning that took place.

For more information about Network meetings, dates and locations please email [fascinate@manchester.ac.uk](mailto:fascinate@manchester.ac.uk) or visit <https://www.seerih.manchester.ac.uk/connect/events/>

## Theme: Cross-curricular approaches in Primary Science

### Step by step learning

- **Engage** with this [video](#) on using books as hooks presented by Kate Redhead video on GSSfs website.
- **Reflect** on books you could use as a springboard for enquiry and raising questions
- **Elicit** your own starting point. How do you currently link science to other areas of the curriculum? What resources are you aware of to support this?
- **Explore** one of these resources and identify the cross-curricular links:
  - [growing-music](#)
  - [city-science-stars](#)
  - [The-molliebird](#)
  - [RSC](#)
  - [twig science reporter](#)
- **Evaluate** the potential use of these resources back in school.
- **ACTION:** Find and identify the links to maths and ICT in the Primary Science National Curriculum for Y2 and Y6. Share and discuss these with the class teachers.

### Take inspiration from other schools

- Read one of the case studies from p19 onwards in this [report](#). Progressing to be an engineer was written by the SEERIH team and is inspired by a passion to give more primary children a positive experience learning engineering in school.

### Gap task for next meeting:

Trial one cross-curricular strategy either from today's session or from the websites explored (Growing-music, City-Science-Stars, The Molliebird, RSC, Twig science reporter) and be prepared to report back to others in your next session, what you did and what you found out.

Upload evidence of your Gap Task to the [SEERIH Regional Networks Uploader](#) by Monday 1<sup>st</sup> November 2021. This will ensure that your work is counted towards your accreditation for engagement in the network for 2021-2022.

### KEEP IN TOUCH

- Have a look at these [SEERIH resources and ideas](#)
- Visit the SEERIH [website](#) for updates
- Contact us at [Fascinate@manchester.ac.uk](mailto:Fascinate@manchester.ac.uk)